



## Ovingham C E First School Equality Objectives January 2020

Objective	Rationale	Success Criteria
To promote cultural development and understanding through a rich range of experiences both in and beyond the school	Ovingham CE First School is situated in a predominantly white, middle class community in semi-rural Northumberland. Opportunities to mix with members of others cultures, to develop a greater understanding of their culture and traditions, can be limited for some pupils.	<ul style="list-style-type: none"> <li>- Review of Worship rota, RE &amp; PSHE curriculum to ensure all religions and protected characteristics are covered in depth.</li> <li>- Increase the diversity of visitors to Worship.</li> <li>- Establish links with places of worship for different religions and incorporate visits to support learning in class.</li> <li>- Plan themed weeks to explore different religions and their festivals.</li> </ul>
To narrow the gap in performance between SEND / Pupil Premium children and others.	A higher percentage of pupils below the Expected Standard for their age group are SEND or Pupil Premium.	<ul style="list-style-type: none"> <li>- SEND / Pupil Premium children focused on during half termly pupil progress meetings.</li> <li>- Areas of need identified and timely interventions put in place.</li> </ul>
To narrow the gap between boys and girls in all areas, with an initial focus on English	July 2017 data shows a differing picture at the end of each phase with girls out performing boys in some incidences, and boys outperforming girls in others, by a significant difference. By raising awareness of this pattern and increased monitoring of this group we aim to consistently reduce the gender gap	<ul style="list-style-type: none"> <li>- The School Leadership team will regularly monitor the gender difference in relation to progress and attainment.</li> <li>- Review the progress of these children during pupil progress meetings.</li> </ul> <p>Focus intervention as appropriate.</p>
To increase participation by Pupil Premium children in extra-curricular activities.	We have a small proportion of Pupil Premium children. The engagement and participation of this group in extra-curricular opportunities is disproportionately low.	Actively encourage our PP children to engage with after-school clubs, lunch time clubs and league sports.

