

## Evidencing the Impact of the Primary PE and Sport Premium

### Ovingham CE First School - Review 2021

<p>Key achievements to date:</p> <p><b><i>The year has been affected by school closure for most pupils.</i></b></p> <p>Excellent range of PE and Sport Provision – delivered by coaches from NUFC and supported by school staff.</p> <p>Good range of PE equipment with lots of each resource, class sets of rackets, hockey sticks, tennis balls etc</p> <p>Planned participation in all local festivals in different sports.</p> <p>Good quality sports coaching provided throughout the year.</p> <p>Half termly Forest School delivered to all year groups.</p> <p>New playground routines with themed days (Music Monday, Imagination Wednesday) and developing a range of activities to provide focus, this includes a set of scooters, fixed netball posts, target games etc.</p> <p>Adult led playground games of offer at break times and a wider range of activities such as balance walks, trails etc around the grounds.</p> <p>Modified Sports Day. One day based around traditional sports day races which creates a positive yet competitive element in school. One day based around teamwork games. This allows all children to participate in Sports Day with confidence.</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>We would like to offer a range of sports across the year that are accessible to all, both at lunchtime and at break time. COVID allowing, we would like to explore how sports leaders from the middle school can support first school pupils.</p> <p>To further improve our break time and lunch time offer, with a wider range of activities, such as a climbing wall, fitness trail.</p> <p>To develop a specific programme of activities that help develop the skills of pupils working at Greater Depth or have shown a particular talent for a sport.</p>
<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>We do not have Y6 pupils</p> <p>Y3 swim throughout the Autumn term and is part of the planned curriculum.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £16,660	<b>Date Updated:</b> November 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>High standard PE &amp; Sport taught by a specialist in all year groups from Rec – Y4 and inspirational sport from coaches from NUFC</p> <p>Staff building their knowledge and skills to impact favourably on their own PE delivery.</p> <p>Children engaged in active play at break times</p>	<p>Full range of Sport/PE coverage throughout the year in lessons.</p> <p>A full range of lunchtime and after-school clubs.</p> <p>Children’s fitness levels to be monitored and assessed and improved upon.</p> <p>New playground equipment in the school playgrounds and school field.</p>	<p>AF PE Teacher: £4000</p> <p>NUFC: £6500</p> <p>Playground / break time activities: £1500</p>	<p>Children enjoy PE and sport in school.</p> <p>Good take up of clubs.</p> <p>Children take part in festivals/tournaments.</p> <p>Children’s fitness is recorded and progress is monitored by PE teacher. Success in PE and sports is celebrated throughout school.</p>	<p>Sustainable until funding stops. By then, staff will be trained to deliver higher quality PE to all classes.</p>

	These include tyre trails, balance trails and Enchanted Wood.	Forest School training - £905 & £1750 release costs to attend training  PE Equipment - £303  £14598		
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> Children assessed in PE throughout the year.	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highly trained PE specialist delivers PE lesson and Sport Provision raising the profile across school. As a result children are fitter and healthier.	Variety of clubs/activities is to continue to be varied appealing to all tastes of the children.  All children to be encouraged to take part in PE and sport.  Use of NUFC coaches to provide additional coaching and inspire through football linked activities and competitions.	As above	Club registers show that children are happy to attend and extend their sport and PE experiences.  Due to COVID19 official assessments weren't carried out last year however teachers monitored and used teacher judgement to assess all pupils.	Providing ASC's and outside of school events for Year 1 and Reception.  Ensuring all PP children are taking part in ASC's offered.  Carry out another Pupil Voice to find out if children are enjoying the provision and ask what they would like to attend in future.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 1%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Staff to be present in PE provision lessons in order to be upskilled.</p>	<p>Staff meeting sessions at the start of each term on what skills are going to be considered by PE Sport Provision.</p> <p>Staff receive and have access to full lesson plans.</p>	<p>No cost - revenue budget used</p>	<p>That staff will have attended and will feel more confident in delivering their own PE &amp; Sport.</p> <p>They will have the planning being used by PE teacher to support their own delivery of PE the same week. Build up of skills over time. Staff are now delivering other sports that are not delivered by NUFC (dance and gymnastics) however they are applying the skills and techniques learned from observing the NUFC coaches to deliver a second high quality PE lesson.</p>	<p>Building on the CPD sessions – a further 3 next year for the 3 remaining sports.</p> <p>Use of TA to deliver sports at lunchtimes and to provide specialist support in lessons.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 20%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Range of PE and sport from PE Specialist is to complement that which we buy in from a coaching company.</p> <p>Forest school is to encourage and promote active outdoor learning and utilise outdoor space.</p>	<p>That each term has 2 different sports from the PE provider and 2 from the Sports Coach.</p> <p>Other experts are brought in throughout the year and children attend out of school sporting events. Each class to receive half termly Forest School days delivered by trained specialist.</p>	<p>Forest School Training for Specialist: £2500 (accounted for before)</p>	<p>Registers show the number of children taking up the PE provision.</p> <p>Children are keen to dance and many have joined outside dance classes.</p> <p>Positive feedback from pupils and parents about Forest School experiences.</p> <p>Children observed routinely applying skills they have learnt and tasks they have enjoyed to their own playtime.</p> <p>SEND/PP pupils accessing and thriving in FS sessions.</p>	<p>From a pupil voice carried out with children, create a calm area with a soft ground where children could carry out yoga at break and lunchtimes.</p> <p>Get a yoga specialist in to help support this and boost attendance.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>School is an active participant in the local football league.</p> <p>School also takes part in every organized festival - ½ termly.</p> <p>Achieve School Games</p>	<p>Continue to take part in the full variety of festivals.</p> <p>School to look at being able to continue to be part of the football league.</p>	<p>See Key indicator 1 section.</p>	<p>School always takes part in the competitive festivals. Children are encouraged to keep this participation on into Middle School.</p>	<p>Encourage more pupils to take part in the after-school clubs – it's usually the same children.</p>
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