

Evidencing the Impact of the Primary PE and Sport Premium

Ovingham CE First School - Review 2022

| | |
|--|--|
| <p>Key achievements to date:</p> <p>Excellent range of PE and Sport Provision – from a highly experienced PE Specialist.</p> <p>Good range of PE equipment with lots of each.</p> <p>Participation in all local festivals in a range of different sports.</p> <p>Good quality sports coaching provided throughout the year.</p> <p>Y3 & Y4 pupils actively engaged with and were inspired by the additional Boxing and Badminton Clubs.</p> <p>Half termly Forest School delivered to all year groups by trained specialist/s.</p> <p>Playtime rota of activities and specific clubs to make breaktime and lunchtime more purposeful. Ideas include Music Monday</p> <p>Adult led playground games are offered at break times and a wider range of activities such as balance walks, trails etc around the grounds.</p> <p>Additional sports events attended in partnership with link middle schools</p> | <p>Areas for further improvement and baseline evidence of need:</p> <p>We are maintaining the additional new Boxing and Badminton offer whilst widening other opportunities such as Taekwondo, Paralympians etc</p> <p>To continue to develop the outdoor playtime activities with new climbing frame, trails etc.</p> <p>To link with OMS to access Sports Leaders to support our clubs activities and referee events, for instance using OMS football pitches and Y8 referees.</p> |
|--|--|

| | |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety</p> | <p>Please complete all of the below*:</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | <p>We do not have Y6 pupils</p> <p>Y3 & 4 swim for one term per year</p> |

| | |
|---|-----|
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | N/A |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | N/A |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

| | | | | |
|--|--|---|--|---|
| Academic Year: 2021/22 | Total fund allocated: £16, 660 | Date Updated: September 2022 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 90% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>High standard PE & Sport taught by a specialist in all year groups from Rec – Y4 and inspirational sport from coaches from NUFC, including ASC</p> <p>Outdoor Learning Specialist delivering onsite and offsite outdoor education</p> <p>Staff building their knowledge and skills to impact positively on their own PE delivery.</p> | <p>Full range of Sport/PE coverage throughout the year in lessons.</p> <p>A full range of lunchtime and after-school clubs.</p> <p>Children’s fitness levels to be monitored and assessed and improved upon.</p> <p>New playground equipment in the school playgrounds and school field.</p> | <p>Outdoor Education: £3000</p> <p>NUFC: £7000</p> <p>Playground / break time activities: £2500</p> <p>Boxing Coach -</p> | <p>Children enjoy PE and sport in school.</p> <p>Good take up of clubs.</p> <p>Children take part in festivals/tournaments.</p> <p>Children’s fitness is recorded and progress is monitored by PE teacher. Success in PE and sports is celebrated throughout school.</p> | <p>Sustainable until funding stops. By then, staff will be trained to deliver higher quality PE to all classes.</p> <p>Continuing with boxing and badminton to ensure high quality provision and for pupils to be inspired to take up sport at all levels.</p> <p>To continue outdoor</p> |

| | | | | |
|--|---|---|--|---|
| <p>Children engaged in active play at breaktimes</p> <p>Pupils take part in appropriate intra and inter school sport, working with peers of same age but from different schools.</p> | <p>These include tyre trails, balance trails and Enchanted Wood. New breaktime activities funded by school and PTA</p> <p>Taking part in adventurous activities at Ford Castle</p> <p>Boxing Coach delivering weekly sessions to Y4</p> <p>Badminton Coach delivering sessions to Y3</p> | <p>£1500</p> <p>Badminton Coach £800</p> <p>Badminton Centre Visit - £500</p> | <p>Pupils behaviour and attitudes changed as a result of boxing club, children were taking part in sustained physical activity and systems of rules and expectations was helpful.</p> <p>Badminton - skills improved and pupils were accessing high quality teaching with the inspiration of</p> | <p>education/forest schools with Exec DHT leading and accessing professionals and off site activities to make a coherent offer that builds on experiences across each year.</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>A highly trained PE specialist delivers PE lesson and Sport Provision raising the profile across school. Children and fitter and healthier.</p> | <p>Variety of clubs/activities is to continue to be varied appealing to all tastes of the children.</p> <p>All children to be encouraged to take part in PE and sport.</p> <p>Use of NUFC coaches to provide additional coaching and inspire through football linked activities and competitions.</p> | <p>As above</p> | <p>Boxing - 60% of current Y4s are looking forward to boxing club and one has joined a boxing club because of the provision last year.</p> <p>Badminton - 30% of pupils took up Badminton outside of school as a result of the Badminton Club</p> | <p>Consider an after-school club for Y1 (and Rec?)</p> |

| | | | | |
|---|----------------------------|---------------------------|-----------------------------|---|
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>1%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

| | | | | |
|---|---|---|--|---|
| Staff to be present in PE provision lessons in order to be upskilled. | Staff meeting sessions at the start of each term on what skills are going to be considered by PE Sport Provision. Staff get full lesson plans. | No cost - revenue budget used | That staff will have attended and will feel more confident in delivering their own PE & Sport. They will have the planning being used by PE teacher to support their own delivery of PE the same week. Build up of skills over time. | Building on the CPD sessions – a further 3 next year for the 3 remaining sports. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: As above regarding Boxing, Badminton and Outdoor Learning/Forest Schools NUFC offer support for Literacy and Maths, as well as RSE and PSCHE. Year groups have access to this as well as Restart a Heart, visits to St James' and tournaments. | Each term NUFC has 2 different sports from the PE provider and 2 from the Sports Coach. Other experts are brought in e.g. Badminton workshops and we are looking to broaden this offer. Each class to receive half termly Forest School days delivered by trained specialist. | £300 – dance All Classes Forest School resources to support £500 Travel costs £500 to access offsite activities that widen the experience | Registers show the number of children taking up the PE provision. Children have accessed Badminton and Boxing. For 2022/3 we are widening the access to different sports. Positive feedback from pupils and parents about Forest School experiences. Children observed routinely applying skills they have learnt and tasks they have enjoyed to their own playtime. SEND/PP pupils accessing and thriving in FS sessions. | Consider yoga for next year – for sessions with all year groups. Maybe 3 times pp in the school year. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| | | | | |
|--|---|-------------------------------------|---|---|
| <p>School is an active participant in the local schools' football league.</p> <p>School also takes part in every organized festival - ½ termly at least such as Quad Kids, Gymnastics Festival which lead to the Northumberland Games for winning teams.</p> | <p>Continue to take part in the full variety of festivals.</p> <p>School to continue to be part of the football league.</p> | <p>See Key indicator 1 section.</p> | <p>School always takes part in the competitive festivals. Children are encouraged to keep this participation on into Middle School.</p> <p>Staff provide clubs for pupils in preparation, children enjoy taking part and it highlights talents/skills that can be used across school.</p> | <p>Encourage more pupils to take part in the after-school clubs – it's usually the same children.</p> |
|--|---|-------------------------------------|---|---|