



Our Approach to Early Reading EYFS and Year 1

At Ovingham and Mickley First Schools, reading is promoted as an intrinsic part of teaching and learning.

The ability to read is not only the key to learning but it also has a huge impact on children's self-esteem and future life chances. We strive to ensure that our children are taught to read with fluency, accuracy and understanding through a variety of discreet and cross-curricular learning opportunities. Above all, we want to teach our children to become enthusiastic, independent and reflective readers. We promote reading for pleasure in everything we do to foster imagination, well-being and an understanding of our world and the people in it.

In Nursery, children are provided with a balance of child-led and adult-led experiences that meet the curriculum expectations for 'Communication and language' and 'Literacy'.

This ensures children are well prepared to begin learning grapheme-phoneme correspondences (GPCs) and blending in Reception.

EYFS and Year 1

Our children are taught to read and write following the Little Wandle Phonics Programme which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

We teach phonics for 30 minutes a day. In Reception, this builds from 10-minute lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible. Each Friday, we review the week's teaching to help children become fluent readers.

Children in Reception are taught to read and spell words using Phase 2 and 3 GPCs, and words with adjacent consonants (Phase 4) with fluency and accuracy.

Children in Year 1 review Phase 3 and 4 and are taught to read and spell words using Phase 5 GPCs with fluency and accuracy.

Assessment

Teachers use assessment for learning daily and weekly to monitor progress and inform planning. Summative assessment is used every six weeks to identify gaps in learning and any children who need additional support

Any child who needs additional practice has daily Keep-up support, which use the same mantras and resources but moves in smaller steps with more repetition, so that every child secures their learning.



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Reading Practice Sessions

These take place three times a week. They are taught by a fully trained adult to small groups of children using books matched to the children's secure phonic knowledge.

- Decoding
- Prosody
- Comprehension

Home Reading

Children will take their decodable reading book home to share with an adult. This book **MUST** be returned ready for the next reading practice session.

Children will also bring a reading for pleasure book home for parents to share and read with their child.

Each reading practice session has a clear focus on three key reading skills: decoding, prosody and comprehension.

Children in Reception and Year 1 who are receiving additional phonics Keep-up sessions read their reading practice book to an adult daily.

Our Approach to Reading Year 2, Year 3 and Year 4

Reading Lessons

Discreet reading lessons will consist of a combination of a whole class reading book (WCR) through which the teacher will directly teach strategies following the key comprehension skills covered by VIPERS (vocabulary, inference, prediction, explanation, retrieval and summarise or sequence). The children will then complete independent tasks based on this teaching over the course of the week. Children will read a group reading book (GR) with an adult once a week. This book will be matched to their ability and allow them to practise skills introduced during the WCR sessions.



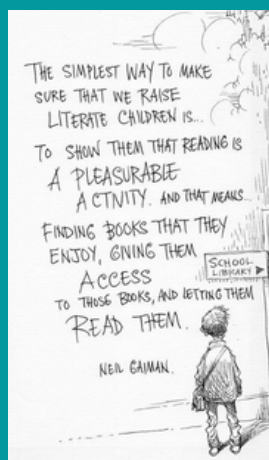
Any children who still require decodable books will continue to receive additional phonics and reading support

Each reading practice session will have a clear focus on the VIPERS skills. Children will be encouraged to 'magpie' interesting vocabulary and phrases and words of the week will be displayed on working walls.

Children will complete independent tasks which allow them to apply what they have learnt

Home Reading
Children in Y2, Y3 and Y4 who no longer need a decodable book will take a banded book or free choice book (more able readers) linked to their reading ability home. The class teacher will regularly monitor these books and check that they match the child's reading and comprehension abilities.

Whole class reading texts will be chosen at a level above the majority of the class to enable the teacher to teach a range of skills and strategies.
Group Reading books will be matched to ability



To encourage a reading for pleasure culture we.....

- Read everyday and provide opportunities to enjoy a diverse range of books
- Make links through our reading
- Foster a love of reading
- Celebrate reading success
- Plan exciting ways to promote reading for pleasure such as book swaps, author visits, book fairs, whole school projects, library visits, buddy reading, workshops and national events