

# Reception Spring Term 2020

We are pleased to share our objectives with you for this term. The way in which each objective is covered will depend on the interests of the children. The children have voted to learn about transport for the next 6 weeks. Weekly updates will be provided via Tapestry on how you can support your child further at home.

<b>Communication and Language</b>		
<b>Listening and attention</b> <ul style="list-style-type: none"> <li>Maintain attention and concentrate.</li> <li>Respond to what they hear in stories with relevant comments and opinions.</li> <li>Listen &amp; do.</li> </ul>	<b>Understanding</b> <ul style="list-style-type: none"> <li>Able to follow a story without pictures.</li> <li>Listens &amp; responds to ideas expressed by others.</li> <li>Answers 'how' and 'why' about key events in a story.</li> </ul>	<b>Speaking</b> <ul style="list-style-type: none"> <li>Extends vocabulary by learning about and using new words.</li> <li>Introduces a storyline/narrative into play.</li> <li>Uses talk to organise, sequence and clarify ideas and events.</li> <li>Uses language to recreate roles during play.</li> </ul>
<b>Personal, Social and Emotional</b>		
<b>Self-confidence and self-awareness</b> <ul style="list-style-type: none"> <li>Describes self in positive terms.</li> <li>Say when they do or do not need help</li> <li>Confident to speak in front of their class.</li> </ul>	<b>Managing feelings and behaviour</b> <ul style="list-style-type: none"> <li>Follows class rules and routines most of the time.</li> <li>Negotiate and solve simple problems independently.</li> <li>Show resilience towards challenging tasks.</li> </ul>	<b>Making Relationships</b> <ul style="list-style-type: none"> <li>Takes steps to resolve conflicts/find a compromise.</li> <li>Explain own knowledge and understanding.</li> </ul>
<b>Physical</b>		
<b>Moving and Handling</b> <ul style="list-style-type: none"> <li>Forms most letters accurately.</li> <li>Uses scissors and other tools with good control.</li> <li>Develops gross motor skills during outdoor learning.</li> <li>Travels with confidence and skill.</li> </ul>	<b>Health and Self Care</b> <ul style="list-style-type: none"> <li>Dresses and undresses independently.</li> <li>Can transport and store equipment safely.</li> <li>Willing to try new food.</li> <li>Understands the importance of healthy eating, exercise, sleep and hygiene.</li> </ul>	
<b>Literacy</b>		
<b>Reading</b> <ul style="list-style-type: none"> <li>Be well on their way to recognising the 42 sounds taught as part of RWI</li> <li>Read and understand simple sentences</li> <li>Retell simple stories and answer 'how' and 'why' questions.</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Write simple sentences independently.</li> <li>Form most letters accurately.</li> <li>Spell key words correctly.</li> </ul>	
<b>Numeracy</b>		
<b>Numbers</b> <ul style="list-style-type: none"> <li>Understand the value of and recognise numbers up to 10 then 15.</li> <li>Count out up to 10 objects from a larger group.</li> <li>State 1 more and 1 less than numbers up to 10, mentally.</li> </ul>	<b>Shape, Space and Measures</b> <ul style="list-style-type: none"> <li>Describe, compare and order items based on height and length.</li> <li>Describe, compare and order items based on weight and capacity.</li> </ul>	
<b>Understanding the World</b>		
<b>People and Communities</b> <ul style="list-style-type: none"> <li>Show an understanding of people who help us.</li> <li>Know some of the things that make them unique.</li> <li>RE topic: The Easter Story</li> </ul>	<b>The World</b> <ul style="list-style-type: none"> <li>Look closely at similarities, differences, pattern &amp; change.</li> <li>Give reasons for changes in season and weather.</li> <li>Explore properties &amp; their materials.</li> </ul>	<b>Technology</b> <ul style="list-style-type: none"> <li>Retrieve &amp; edit a photograph.</li> <li>Explore new software on 360.</li> <li>Use appropriate language relating to technology.</li> </ul>
<b>Expressive Arts and Design</b>		
<b>Exploring and using media and materials</b> <ul style="list-style-type: none"> <li>Explore the sounds of instruments.</li> <li>Manipulate materials using tools to achieve a planned effect.</li> <li>Reflect on and improve own work.</li> </ul>	<b>Being imaginative</b> <ul style="list-style-type: none"> <li>Works as part of a group to act out a narrative</li> <li>Creates a sequences of movements in order to express own ideas and feelings.</li> <li>Uses own knowledge to create new representations of objects, events and people.</li> </ul>	